

## College Prep English IV Summer Reading (going into grade 12)

### College Prep IV Required Reading Book List:

*The Great Gatsby* by F. Scott Fitzgerald

*The Things They Carried* by Tim O'Brien

### Assignment:

Read F. Scott Fitzgerald's *The Great Gatsby*

**Written Assignments:** All written assignments are to be written and typed in MLA format. Be prepared to submit the assignment on the first day of school. Late points (10% each day) will be deducted if the assignment is turned in late. No exceptions! Any questions email to [jwhalen@mariancatholic.org](mailto:jwhalen@mariancatholic.org).

**PART I.** Throughout the novel *The Great Gatsby* the narrator, Nick Carraway, reveals his innermost feelings and thoughts about several subjects. Nick oftentimes shows different attitudes toward the same subject. His attitudes are both directly expressed or may be inferred. For each of the below subjects, you must include TWO QUOTES from the novel that express Nick's view(s). The quotes can be from Nick's narration or from dialogue. You MUST indicate the page number for each quote in proper MLA format. For each quote, you must write a sentence that explains your interpretations of Nick's attitude on the subject. You can use a quote from any part of the novel, but you should not repeat any quotes.

**Tom Buchanan**

**Daisy Buchanan**

**The Midwest**

**Myrtle Wilson**

**Gatsby's parties**

**Jay Gatsby**

**Jordan Baker**

**The East (New York)**

**Himself**

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**Part II:** Evaluate the role of Nick as the narrator of *The Great Gatsby*. Why do you believe the author, F. Scott Fitzgerald chose to tell the story from this character's point of view? What are some of the advantages and disadvantages that Nick has by serving this role? In what way does Nick as the narrator create suspense and/or in developing central themes and ideas. Include AT LEAST TWO QUOTES from the novel as support. (2 paragraph minimum- 8 sentences)

**In addition, you are required to read *The Things They Carried* by Tim O'Brien. A test will be given when we get back to school.**

## **Part III**

### Rising Senior Summer English

In conjunction with the Guidance Department, the English Department will require all seniors to complete their Common Application Essay. Students can choose from the prompts below. The essay should exceed 650 words.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.