

Foreign Language Department

315 H Spanish I (1 Cr.)

Grades 9

Emphasis is given to the study of basic grammar and vocabulary as learners interact and negotiate meaning in the spoken, signed, or written conversations to share information, reaction, feelings, and opinions. Students will learn to present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics. Acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. Learners also access and evaluate information and diverse perspectives that are available through the language and its culture.

316 CP Spanish I (1 Cr.)

Grades 9

Emphasis is given to the study of basic grammar and vocabulary as learners interact and negotiate meaning in the spoken, signed, or written conversations to share information, reaction, feelings, and opinions. Acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. Learners also access and evaluate information and diverse perspectives that are available through the language and its culture.

324 CP Language and Culture (1 Cr.)

Grade 10

This world language course will provide an insight for understanding the Spanish and Latin American cultures and to help to develop sensitivity toward other ways of life and viewpoints different from the students' culture. This course will emphasize the Spanish culture, history, traditions, vocabulary, and geography. Minimal amount of grammar will be introduced. Several projects will be assigned in addition to tests and quizzes. The members of the department will decide enrollment in this class.

325 H Spanish II (1 Cr.)

Grades 10

Students engage in conversations and written assignments in Spanish expressing their feelings, emotions, and exchange of ideas. Study of grammar and vocabulary is continued. Study of Hispanic culture continues with emphasis on native writers, artists, etc. The use of technology to teach the target language is enhanced.

Prerequisite: 85 in Honors Spanish I; 90 in CP Spanish I; approval of Spanish I teacher

326 CP Spanish II (1 Cr.)

Grades 10

Students engage in conversations and express themselves on a variety of topics in Spanish. The study of grammar and vocabulary is continued. Students interpret written and spoken Spanish and use technology to develop their language skills and cultural awareness of the Hispanic world. Study of Hispanic culture continues with emphasis on native writers, artists, and geography.

335 H Spanish III (1 Cr.) (Virtual - TBA)

Grades 11

Students acquire information and recognize the distinctive viewpoints that are available through the study of the language and its culture. Students study the works of native Hispanic authors. Emphasis is placed on continuing the knowledge of the language, the correct use of grammar and oral communication skills using Internet sources and technology.

Prerequisite: 85 in Honors Spanish II; 90 in CP Spanish II; approval of Spanish II teacher

336 CP Spanish III (1 Cr.) (Virtual - TBA)

Grades 11

Students continue the study of grammar and vocabulary. There is an increased emphasis on the development of writing and conversation skills. Knowledge of the Hispanic world is expanded through the use of technology and Internet sources.

Prerequisite for Spanish III: approval of Spanish III teacher

341 H French IV (1 Cr.) (Virtual)

Grade 12

Students continue to increase their proficiency in the basic language skills of listening, speaking, reading, and writing through intensified review of grammar and vocabulary and the continued development of writing skills. Literary classics are read and discussed. French books, magazines, newspaper, and Internet sources are used to continue the study of French civilization and culture.

351 H Spanish IV (1 Cr.) (Virtual)

Grade 12

Students continue to increase proficiency in the basic language skills and in the knowledge of Hispanic culture and civilization. An intensified review of grammar, writing original paragraphs, and the study of vocabulary are emphasized. Reading selected articles from Hispanic newspapers and magazines plus the use of Internet sources increase student awareness of current events and contemporary issues in the Hispanic world. Movies and videos from Spain, Latin America, and the United States are shown to supplement the textbook and to encourage class conversation in Spanish. Reading the novel *El Cid* in Spanish is required to complete the course.